

The campuses of Thompson Rivers University are located on the traditional and unceded territory of the Secwepemc Nation within Secwepemcul'ecw. As we share knowledge, teaching, learning and research within this university, we recognize that this territory has always been a place of teaching, learning and research.

We respectfully acknowledge the Secwepemc—the peoples who have lived here for thousands of years, and who today are a Nation of 17 Bands.

We acknowledge Tk'emlúps te Secwepemc.

We acknowledge T'exelcenc and Xat'súll.

We acknowledge the many Indigenous peoples from across this land.

English as a Second Language Faculty of Education and Social Work

ESAL 08xx: English for Nursing Communication 1

Instructor: Teacher X

Office: AE XXX

Office Hours: M-W-F 10:30-12:30

Phone/Voicemail: 250-828-XXXX

Email: profX@tru.ca

Calendar Description:

A preparation course for those wishing to enter the Bachelor of Science in Nursing program or wishing to prepare for their NCLEX Certification examination.

Course Description:

This course is designed to prepare students for a variety of situations they will encounter in the NCLEX examination and the Bachelor of Science in Nursing program. This course is not meant to teach nursing but prepare students for real life scenarios they will encounter in the BSN program. Students who wish to prepare for the NCLEX should be coming with nursing experience or a nursing certification in another country. Students may wish to enter into the follow up of this course English for Nursing Communication 2 for a more intensive preparation.

Students will cover topics such as ethics, patient centred care, assessments, disease processes, and an introduction into pharmacology.

Class Profile:

Students must be at an advanced level of learning and can interpret and create complex written and spoken language in a demanding setting within all four areas of competencies. A minimum level of 9 in all four competency areas is required for entering the class.

Educational Objectives:

This course will prepare students for their nursing education in an english speaking setting. Students will:

1. Learn English medical terminology for common assessments;
2. Assess and monitor a patient in English;
3. Develop effective listening strategies and reassure patients;
4. Be introduced to language around medication;
5. Be introduced to disease processes;
6. Learn english involved in ethics for nursing.

Required Texts:

Allum, V. & McGarr, P. (2008). Cambridge English for Nursing Intermediate Plus. Cambridge University Press.

Canadian Nursing Association. (2017). Code of Ethics for Registered Nurses. Canadian Nursing Association.

Evaluation/Assessments:

Participation in class seminars	10%
Journal	10%
Quizzes	10%
Mock Assessment	15%
Ethics video project	15%
Disease presentation	20%
Medication presentation	20%

Policies:

Attendance: In normal circumstances, registered students who are absent for more than 10% of allotted class time will be considered to have withdrawn from the course. Please refer to the Student Attendance policy for further information.

https://www.tru.ca/_shared/assets/Policy_ED_03-135351.pdf

Plagiarism: Plagiarism is a serious academic offence. Students must do their own work, and must give proper credit to their sources. Any student caught cheating or who plagiarizes the work of others will be penalized to the extent outlined in the TRU Calendar. Please refer to the Student Academic Integrity policy for further information.

https://www.tru.ca/_shared/assets/ed05-05657.pdf