

Level 1 and 3 Speaking Class - Lesson 1

Class Description

The class has four level three students and one level one students who are adult learners. The students come from a variety of cultural backgrounds.

Terminal Objective

Students will be able to...

Identify their teacher and understand the purpose of the class by the end of the lesson. Students will be able to navigate the online learning platform, moodle. Students will be engaged and talking frequently to peers and teachers throughout the lesson.

Enabling Objectives

Students will be able to communicate with their teachers and ask them questions.

Students will be able to discuss an object given to them with their peers.

Students will be able to set status, answer a poll, turn on camera, turn on mic, use private chat and use shared notes.

Materials & Equipment

- Big Blue Button
- Moodle
- Powerpoint
- List of Objects

Procedures/Activity	What is the TEACHER doing?	What are the STUDENTS doing?
Introduction and welcome (10 min)	Teacher A will welcome class and introduce themselves and the course (make sure to mention Alex) Teacher A will go over the agenda for the day. Teacher A will ask the students to turn on their mics and cameras for introduction. Teacher B will monitor the chat. The introduction must include, name, home country and favorite activity.	The students are listening to the agenda. Students turn on their camera and mic and one at a time introduce themselves
Teacher Introduction (10 min)	Teacher A and B will take turns introducing themselves to the class, 2 minutes each. Allow Alex to introduce herself in depth. Then a period of questions from the students.	The students listen to the teachers introduce themselves. After the introductions the students individually ask each teacher one question.
Moodle overview (5 min)	Teacher B will go over Moodle site and how the teachers will be using it for class. Teacher A will monitor the chat.	When prompted by Teacher B students will set status, send a private message to the teacher, send a message in the public chat and write a message in shared notes.
Speaking activity 1: What's in the Box? (15 min)	Teacher A will introduce the activity and explain	The students each receive a private message containing a word from teacher B. When called on by Teacher A the students turn on their

Homework

Email Taylor and Alicia Five topics you would like to discuss in class.