

## Speaking Lesson #6

### Class Description

This class is a mixed level speaking lab, most of the students are level three and one is in level one. The class has 5-7 students. The students come from different cultural backgrounds.

### Terminal Objectives

*Students will be able to...*

Speak fluently in the class to their peers. Students will be able to look at two images and verbally compare the two. Students will be able to speak fluently to one another about their national holidays and compare it to their teachers and peers' stories.

The purpose of this lesson is to have the students speaking with each other and listening to one another to make accurate comparisons when speaking. The goal is to help students improve their speaking and listening skills within small groups.

### Enabling Objectives

*Students will be able to...*

Talk for one minute about what they did on the weekend or for Canada Day.

Compare two pictures in a group.

Talk about their own country's national holidays.

### Materials & Equipment

- Powerpoint

Procedures/Activity (include timing)	What is the TEACHER doing?	What are the STUDENTS doing?
Introduction, welcome, schedule.	Teacher A welcomes the students as they sign in and	Students respond to teacher A and listen to the schedule.

<p>(5 min)</p> <p>Warm- Up activity</p> <p>(10 min)</p>	<p>goes over the schedule for the day.</p> <p>Teacher B will ask the students to share what they did over the weekend and if they did anything for Canada Day. Teacher B will stress that they will be timed to ensure they speak for at least one minute.</p> <p>Teacher A will monitor the time and let the student know when they have talked for one minute.</p>	<p>Each student will take one minute to tell the class about their weekend. They can take this time to share if they did anything for Canada Day.</p>
<p>Activity 1: Compare images</p> <p>(15 min)</p>	<p>Teacher B reminds the students of the discussion leaders role. Teacher B tells the students that they must say one sentence about what is different between the two images. Teacher B goes over the comparative language examples with the students. Teacher B tells students to turn on the camera and microphone for the activity. Teacher B gives students one minute to look at each picture and take notes.</p>	<p>The students listen to teacher B. Students turn on the microphone and camera for the discussion. Each student must say one sentence comparing the two pictures. Vicky leads the discussion and makes sure everyone says their sentence.</p>

<p>Activity 2:</p> <p>(15 min)</p>	<p>Teacher A tells the students that we are going to be talking about national holidays. Teacher A asks students what holidays they celebrate in their country? Teacher A and B describe what they normally do to celebrate Canada day.. Teacher A tells the discussion leader that they will be leading this activity and asks if anyone has any questions. Teacher A tells students to turn on the camera and microphone for activity.</p>	<p>Students tell teachers what national holidays their country has. Students listen to each teacher describe what they do on Canada day. Students turn on their camera and microphone. The discussion leader asks each student to describe what they do on their national holidays.</p>
<p>Teacher feedback time</p> <p>(5 min)</p>	<p>Teacher A tells the students that they are going to answer some questions about how the teachers are doing. Teacher A directs the students to the shared notes and tells them to type their answers under the questions. Teacher A tells students the teachers will step away from the screen for a few minutes to let them answer the questions and tells them that no one will know who said what.</p>	<p>The students listen to teacher A and fill out the survey.</p>
<p><b>Evaluation/Assessment informal and/or informal)</b></p>		

Informal assessment.

**Homework**

No Homework.