Speaking Lesson 9

Class Description

This class is a mixed level speaking lab, most of the students are level three and one is in level one. The class has 5-7 students. The students come from different cultural backgrounds.

Terminal Objectives

Students will be able to give directions and ask clarification questions.

Students will be able to identify common errors and provide corrections.

Enabling Objectives

Students will be able to...

Describe an object to classmates.

Give directions using a map.

Ask clarification questions in small groups.

Identify mistakes in errors the teachers provide.

Materials & Equipment

- Powerpoint
- Taboo words
- Chart for checking statements

Activity	What are the teachers doing?	What are the STUDENTS
Welcome: Introduction and agenda (5 min)	Teacher A and teacher B welcome students to class and ask how their weekend was. Teacher A goes over the agenda for the day and introduces the theme.	Students respond to teachers and listen to the agenda

Warm-up Activity:

Online Taboo

(15 min)

Teacher A asks students if they remember playing taboo. If students remember teacher A asks one of the students to turn on their microphone and explain the activity. If students do not remember teacher A gives the instructions. Teacher B privately messages each student a secret word to use during the activity. While students do the activity teacher A keeps track of points in the shared notes.

Students each get a secret word in private messages. One at a time students give clues to try to get their classmates to guess their secret word (without using the secret word). Students try to guess the secret word by typing in the public chat.

Introduction to clarification:

(5 min)

Teacher B will ask the class if they have needed to use clarification before. Teacher B will go over clarification statements and questions and explain when to use them. Teacher A will post the statements in the shared notes. Teacher B will show the slide with the names and statements to show the students what the two teachers will be using to keep track of them using the statements. The students can keep track of the

Students will listen and answer the teachers questions.

Informal assessment. Homework					
Evaluation/Assessment informal and/or informal)					
Closing: (2 min)	The teachers say goodbye to the students.	The students say goodbye and leave.			
Corrections: (5 min)	Each teacher will find two grammar or pronunciation mistakes commonly made by their students. Each teacher will take turns asking the class to find the mistakes, and then going over the correction.	The students will try and find the errors that the teachers posted. The students will go over the errors with the teachers.			
"Where am I going?" Activity: (20 min)	Teacher B will explain the activity. Teacher B will put the students into the breakout rooms and each teacher will go and observe a breakout room.	The students will go into breakout rooms. Each student will take turns giving directions to their partner to arrive at various locations on the map. The students should give vague answers so that they can practice the clarification statements.			
	statements in the shared notes.				

No Homework.			

Taboo words:

Street; Car; Building; Left; Right; Park; Start; Stop.

Chart for checking:

Clarification	Vicky	Nadia	Hiro	Liz	Evan
I'm not quite sure what you mean.					
I'm not sure I follow you.					
Could you repeat that please?					
What do you mean by?					
Let me explain that					
In other words					
Sorry, I mean					