

## Speaking Lesson 9

<b>Class Description</b> <p>This class is a mixed level speaking lab, most of the students are level three and one is in level one. The class has 5-7 students. The students come from different cultural backgrounds.</p>		
<b>Terminal Objectives</b> <p>Students will be able to give directions and ask clarification questions.</p> <p>Students will be able to identify common errors and provide corrections.</p>		
<b>Enabling Objectives</b> <p><i>Students will be able to...</i></p> <p>Describe an object to classmates.</p> <p>Give directions using a map.</p> <p>Ask clarification questions in small groups.</p> <p>Identify mistakes in errors the teachers provide.</p>		
<b>Materials &amp; Equipment</b> <ul style="list-style-type: none"><li>• Powerpoint</li><li>• Taboo words</li><li>• Chart for checking statements</li></ul>		
<b>Activity</b>  <b>Welcome:</b>  <b>Introduction and agenda</b>  <b>(5 min)</b>	<b>What are the teachers doing?</b>  Teacher A and teacher B welcome students to class and ask how their weekend was. Teacher A goes over the agenda for the day and introduces the theme.	<b>What are the STUDENTS</b>  Students respond to teachers and listen to the agenda

<p><b>Warm-up Activity:</b></p> <p><b>Online Taboo</b></p> <p><b>(15 min)</b></p>	<p>Teacher A asks students if they remember playing taboo. If students remember teacher A asks one of the students to turn on their microphone and explain the activity. If students do not remember teacher A gives the instructions. Teacher B privately messages each student a secret word to use during the activity. While students do the activity teacher A keeps track of points in the shared notes.</p>	<p>Students each get a secret word in private messages. One at a time students give clues to try to get their classmates to guess their secret word (without using the secret word). Students try to guess the secret word by typing in the public chat.</p>
<p><b>Introduction to clarification:</b></p> <p><b>(5 min)</b></p>	<p>Teacher B will ask the class if they have needed to use clarification before. Teacher B will go over clarification statements and questions and explain when to use them. Teacher A will post the statements in the shared notes. Teacher B will show the slide with the names and statements to show the students what the two teachers will be using to keep track of them using the statements. The students can keep track of the</p>	<p>Students will listen and answer the teachers questions.</p>



No Homework.

Taboo words:

Street; Car; Building; Left; Right; Park; Start; Stop.

Chart for checking:

Clarification	Vicky	Nadia	Hiro	Liz	Evan
I'm not quite sure what you mean.					
I'm not sure I follow you.					
Could you repeat that please?					
What do you mean by...?					
Let me explain that..					
In other words...					
Sorry, I mean...					