Speaking Lab 8

Class Description

This class is a mixed level speaking lab, most of the students are level three and one is in level one. The class has 5-7 students. The students come from different cultural backgrounds.

Terminal Objectives

Students will be able to...

Express opinions using key phrases in conversations with peers. Students will be able to read statements and formulate an opinion, and then discuss their opinion with peers.

The purpose of the main activity is for the students to be able to express an opinion, as well as agree and disagree in a conversation. The students will be able to form an opinion and share it explicitly.

Enabling Objectives

Students will be able to...

Express an opinion about a genre of music.

Read a statement and form an opinion.

Express their opinion with key phrases.

Agree and disagree to peers in a conversation with key phrases.

Ask questions to peers for them to share opinions.

Materials & Equipment

- Powerpoint
- Statement

Activity What are the teachers What are the STUDENTS doing? doing? Teacher A and B welcome Students answer the teachers. Welcome: the students to class over the microphone and public chat. Teacher A goes over the agenda for the day. Teacher A tells the students Warm-up Activity: that we are going to be Students listen to the teacher. continuing to work on giving Four Corners-Music Students write the phrases that they opinions. Teacher A asks the remember from last class in shared students to write any phrases notes. Students use the muti-user they remember from last white board to move to their preferred class in the public chat. As music type. When called on students the students write the give their opinion about their choice. phrases the teacher provides comments. Next teacher A asks the students if they remember playing four corners. After the students answer teacher A asks one of the students to explain the game and then provides more instructions if needed (If no one remembers how to play, just provide the instructions). Teacher A asks each student to give their opinion and asks prompting questions as needed. Introduction: Teacher B goes over the Students listen to teacher B and ask giving opinions phrases and questions and answer questions. emphasizes the new

phrases. Teacher B asks students if they have any questions about these phrases.

Activity 1:

Expressing Opinions about Music

Teacher B tells the students that we will be using the breakout rooms again today. Teacher B tells the students to look at the statements in shared notes and has the students read them out loud. The students are given a minute to think about their opinions. After the minute students are told that we will be using the scoreboards again in the breakout rooms, so they must try to use the phrases a lot. Teacher A puts students into two breakout rooms. Each teacher enters a room and helps facilitate the discussion and use the scoreboard to mark how many times students use the phrases.

Students listen to teacher B and read the statements out loud when called on. Students form opinions on the statements. In breakout rooms students discuss the statements using the phrases as much as possible.

Closing:

What is your favorite band?

Teacher A tells students that before they leave they must answer a question. Teacher A tells students that they should use one of the giving opinion phrases.

Students answer the question and exit class.

Evaluation/Assessment informal and/or informal)		
Informal assessment.		
Homework		
No Homework.		

Statements:

- Music censorship is good.
- Music that talks about crime and drugs should be banned.
- Music encourages bad behaviour.
- Music brings people together.
- Music connects different cultures.
- Music can help people through bad times.

Questions to bring up if need:

- How popular is live music in your country?
- When was the last time you went to a concert or live show?
- Do you play a musical instrument? What instrument? Did you take lessons?
- Do you prefer music in English or in your own language? Why?
- Do you like to sing? Have you ever sung karaoke?
- Why do you think English language music is so popular? Can a band be a worldwide hit if they don't sing in English?