

Speaking Lab 8

Class Description

This class is a mixed level speaking lab, most of the students are level three and one is in level one. The class has 5-7 students. The students come from different cultural backgrounds.

Terminal Objectives

Students will be able to...

Express opinions using key phrases in conversations with peers. Students will be able to read statements and formulate an opinion, and then discuss their opinion with peers.

The purpose of the main activity is for the students to be able to express an opinion, as well as agree and disagree in a conversation. The students will be able to form an opinion and share it explicitly.

Enabling Objectives

Students will be able to...

Express an opinion about a genre of music.

Read a statement and form an opinion.

Express their opinion with key phrases.

Agree and disagree to peers in a conversation with key phrases.

Ask questions to peers for them to share opinions.

Materials & Equipment

- **Powerpoint**
- **Statement**

Activity	What are the teachers doing?	What are the STUDENTS doing?
Welcome:	Teacher A and B welcome the students to class over the microphone and public chat. Teacher A goes over the agenda for the day.	Students answer the teachers.
Warm-up Activity: Four Corners-Music	Teacher A tells the students that we are going to be continuing to work on giving opinions. Teacher A asks the students to write any phrases they remember from last class in the public chat. As the students write the phrases the teacher provides comments. Next teacher A asks the students if they remember playing four corners. After the students answer teacher A asks one of the students to explain the game and then provides more instructions if needed (If no one remembers how to play, just provide the instructions). Teacher A asks each student to give their opinion and asks prompting questions as needed.	Students listen to the teacher. Students write the phrases that they remember from last class in shared notes. Students use the multi-user white board to move to their preferred music type. When called on students give their opinion about their choice.
Introduction:	Teacher B goes over the giving opinions phrases and emphasizes the new	Students listen to teacher B and ask questions and answer questions.

Evaluation/Assessment informal and/or informal)		
Informal assessment.		
Homework		
No Homework.		

Statements:

- Music censorship is good.
 - Music that talks about crime and drugs should be banned.
 - Music encourages bad behaviour.
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- Music brings people together.
 - Music connects different cultures.
 - Music can help people through bad times.

Questions to bring up if need:

- How popular is live music in your country?
- When was the last time you went to a concert or live show?
- Do you play a musical instrument? What instrument? Did you take lessons?
- Do you prefer music in English or in your own language? Why?
- Do you like to sing? Have you ever sung karaoke?
- Why do you think English language music is so popular? Can a band be a worldwide hit if they don't sing in English?