# Speaking Lesson 10

## **Class Description**

This class is a mixed level speaking lab, most of the students are level three and one is in level one. The class has 5-7 students. The students come from different cultural backgrounds.

## **Terminal Objectives**

Students will be able to say goodbye to teachers and classmates.

Students will be able to reflect on their experience in class.

## **Enabling Objectives**

Students will be able to...

Describe an object to classmates.

## Materials & Equipment

- Taboo words
- Pictionary words

Activity	What are the teachers doing?	What are the STUDENTS
Welcome:	Teacher A and teacher B welcome students to class and ask how their weekend was. Teacher A goes over	Students respond to teachers and listen to the agenda
Introduction and agenda		
(5 min)	the agenda for the day and thanks students for being here for the final lesson.	

### Warm-up Activity:

#### Online Taboo

(15 min)

Teacher A asks students if they remember playing taboo. If students remember teacher A asks one of the students to turn on their microphone and explain the activity. If students do not remember teacher A gives the instructions. Teacher B privately messages each student a secret word to use during the activity. While students do the activity teacher A keeps track of points in the shared notes.

(Words:Shopping Mall; Building; Street; Sidewalk; Skyscraper; Chocolate; Cooking; Chicken; Banana; Pizza) Students each get a secret word in private messages. One at a time students give clues to try to get their classmates to guess their secret word (without using the secret word). Students try to guess the secret word by typing in the public chat.

### Pictionary: 25 min

Teacher B Introduces pictionary and asks students if they have ever played this game before. Teacher B goes over the rules while teacher A sends the secret words. Teacher A keeps track of the points in the shared notes.

(Words:Airplane; Train; Boat; Car; Bus; Frog; Queen; Horse; Park; Toast.) Students receive a secret word in private messages and one at a time must draw a picture that represents the word on the multi-user white board. Other students guess what the word is in the public chat or with their microphone on.

Feedback: 5 min	Teachers thank students for the amazing class and ask them to give some feedback. Teacher B goes through the questions and instructions.	Students write feedback in the shared notes for the teachers.	
Closing: (2 min)	Teachers end the class and tell students that they will miss them!	Students sign out of class.	
Evaluation/Assessment informal and/or informal)			
Informal assessment.			
Homework			
No Homework.			